

STAYING ALIVE

Exciting Events:

- Forest School with Mr Huck (alternate weeks – please see the letter sent home)



English

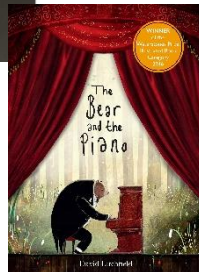
We will be learning to (click [here](#) for further info):

- Use ly to change adjectives into adverbs.
- Add extra information about: when, where, or how, e.g. now, soon, away, almost, off, fast
- Use similes to show how something is happening

We will be writing: recount, non-chronological report, poem

Key texts

The Dark
The Bear and the Piano



Year 2 Spring Term One Overview

We are continuing our school year with our science theme - Staying Alive! This term much of our learning will be about healthy lifestyles and lives of animals in different habitats. Our children will be learning facts about healthy living and gaining first hand experiences of life in a variety of places. Learning from across the whole curriculum will link to our main theme.

Mathematics

We will be learning to (Click [here](#) for more info):

- Multiplication – recall and use facts for the 2, 5 and 10 multiplication tables
- Measurement – reading scales, measure, estimate and compare mass and length

Science

We will be learning to (click [here](#) for further info):

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Art

Featured artist Alex Katz
(Click [here](#) for more info):

- Create a collage.
- Weave paper.
- Plait wool.
- Draw and paint flowers.

Physical Education

We will be learning to (Click [here](#) for more info):

- Make body tense, relaxed, curled and stretched
- Copy sequences and repeat them
- Roll, travel and balance in different ways
- use a football to dribble, score a goal and pass effectively.

Religious Education

Key question: How do we know some people have a special connection to god?

(Click [here](#) for more info)

Understand why –

Guru Nanak

Krishna

Muhammad and Jesus are special to people.

How stories help understand them more.

PD (Personal Development)

We will be learning to (Click [here](#) for more info):

- Explain simple issue of safety.
- Suggest actions of dealing with unsafe situations.
- Identify who they can talk to in uncomfortable situations.

Computing

We will be learning to (Click for [here](#) more info):

- Create and debug an algorithm
- Predict the outcome of an algorithm.
- Create a code in Scratch Jr.

Music

We will be learning to

- Explore how music can evoke different environments.
- Sing folk songs
- Explore how different sounds can represent the countryside, city and beach in music.